



AUTUMN 1

Title GEOG - Katie Morag
Island Life



AUTUMN 2

Title ART – ROAR!
Into the wild...



SPRING 1

Title History
Horrible Henry !



SPRING 2

Title Science
I wonder...



SUMMER 1

Title DT / Computing
RISE OF THE ROBOTS



SUMMER 2

Title PSHCE
Going for Goals!



Painting – to create water scene.

Paint – Animal of their choice (trip)
Interpret – Steven Schuman/Iris Scott – suggest how they have used colour, pattern and shape - compare
Clay – Design and create a clay animal

Drawing - Still life/ fruit
Use a viewfinder to look closely at food.
Link to banquet

Print – To make different prints using recycled materials

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Electronic communication – Email a character from the story.
Using the internet safely

Research - Researching Tudor food.

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Create, organise, store, retrieve digital content.
Photographing experiments.

Programming – algorithms

Research
To gather information about the Olympics and famous athletes



To design a new pier. Build using art straws, measuring, joining materials – evaluate. (Parents to join lessons) Competition.

Food - Making – Plan and make Tudor banquet

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Ideas, design, make and materials
Building a hovercraft

Ideas, design, make and materials
-Design and make a robot out of recycled junk!

Jobs in different locations within UK



Place Knowledge Local area and contrasting UK location.
Location knowledge
Map skills

Where did Henry live in the UK? Then and now Compare where we live to where Henry lived – what is different?

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Location Knowledge
To locate different scientists are from

Changes - I can say how a place has been spoilt or changed - Looking at environmental changes. What would happen if we stopped recycling?

Changes – talking to people
Asking a question using a book and internet.



Changes – examples of things that were different when grandparents were children – link to Granny Mainland

Design a biscuit for Christmas
Elmer Advent Calendar
Look at French Artist – compare to class Artist.

Significant Individuals from a different time period — Tudor Times. Henry VIII
Changes

Research
To research a famous scientist from the past

Cakes, names and number recognition.
Number based activities e.g. c'est combine and bakers shop.

Fruit and Veg vocab revision.
Keeping Healthy (buying food and designing a milkshake alternative.



A French Port – Buying a ticket for a ferry journey.
Write a postcard.

My house
My family
My pets.

My house
My family
My pets.

Mixing Colour / Flavour e.g sweet and sour.
Invent own electrical item
Easter – Design a French Easter Egg.

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Travel, a Tanzanian song using voice and instrument.
Our Land – Explore timbre and texture. Listen to and perform music inspired by myths.

Toys – Move and play to beats and sound sequences. Control changing tempo as they take a scooter ride.
Storytime – Interpret a storyboard with sound effects use voice and percussion.

Animals – animal movement linked to pitch. Interpret pitch line notation using voice and tuned instruments.
Pattern – use simple notations. Play, create and combine mini beast rhythms using body percussion.

Water – Create a class composition describing creatures of a pond. Singing and playing a variety of pitches.
Weather – Weather raps and songs.

Numbers – Explore beat and rhythm patterns from Renaissance Italy to West Africa.
Seasons – Pitch shapes and perform in a variety of musical arrangements.

Our Bodies – Develop a sense of steady beat using their own bodies.
Ourselves – Discover ways to use their voices to describe feelings and moods.



Dance – Listening to music (sea sounds) Making own sequence, use dance to show mood and feeling.

Gymnastics – plan and perform sequence of movements, improve sequence- animal link

Dance – To perform at banquet

Games – Net & wall / invasion

Games – Striking & fielding

Athletics – link to sports day and sports person



Me and my community - WK 1 Class expectations.

Aspirations and economic well-being – fundraising and saving

Aspirations and economics

We're all different

Feelings and emotions

Healthy Lifestyles (sport and health week)
Citizenship
Relationships
Safety
Resilience and change



Rites of Passage – Identify the things that are important in their lives and compare to religious beliefs.
Rosh – Hashanah – Wed 20th Sept – Fri 22nd Sept.

Why did God give Jesus to the World?
Diwali
Hanukkah
St Andrews Day Thur 30th November.

Covenant – Identify making their own choices in life.
Chinese New Year – Fri 16th February.

St Davids Day – 1st March
Holi – 1st March – 2nd March
St Patricks Day – 17th March
Passover – 30th March – 7th April
Easter - Resurrection

The teachings of Jesus – Values choices and actions affecting others.
St Georges Day – Mon 23rd April

Ramadan – 15th May – 14th June
Hajj – Recognise, name and describe religious places



Everyday materials-
What material to make the boat/pier

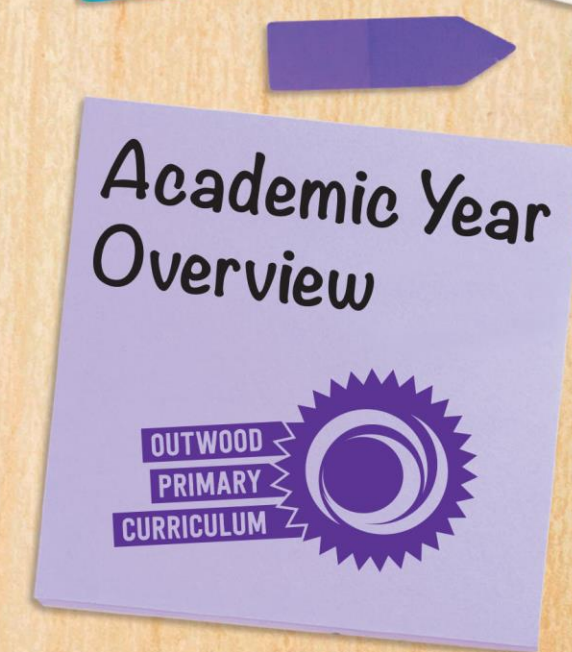
Animals including humans
Living things and their habitats

Working Scientifically
-Hovercraft with CD
-Observing melting Ice
-Raisins and lemonade
-Lava Lamp creations

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Everyday materials-
Plants – importance of replanting – link with recycling

Animals inc Humans – balanced diet, good hygiene, exercise



Key Dates:

- AU1 – Explore – Outdoor learning event (9th-13th Oct)
- AU2 – Create – Arts event (6th -10th Nov)
- SP1 – Discover – British Values event (19th-23rd Feb)
- SP2 – Imagine – Science event (19th-23rd Mar)
- SU1 – Invent – Enterprise/Invention (21st-25th May)
- SU2 – Inspire – Sport Health and well-being event (9th-14th Jul)