



Title **Go With the Flow: Raging Rivers**

Title **Go With the Flow: Sail Away**

Title **Groovy Greeks: Eureka!**

Title **Groovy Greeks: Ta-Dah! (Temples/Theatres)**

Title **Blast off!**

Title **Off with your head!**



**Interpret:** Research Monet and recreate his style.

**Painting:** Recreating the work of Hosokai.

**Painting:** Greek pots – use Greek myths.

**Digital media:** Use an image of the Parthenon, sketch the other half

**Printing and Drawing:** Starry Night Van Gogh. Tones, textures, colour, mood.

**Drawing:** Instruments of torture line drawings with ink to create texture and shade.



**Understanding technology:** Using technology Safely, respectfully and responsibly. Creating keys and graphs.

**Using the Internet:** Planning a journey by different modes of transport – maps – travel sites.

**Using the internet:** Great invention - internet When using the internet for research children to be taught how search results are ranked and the effect of commercial interest.

**Programming and information technology:**

**Electronic communication and social media:** Internet communication tools and blogs from space.

**Safety:** Internet safety – linked to consequences if misused.



**Designing & Materials:** Create a step by step plan using various tools and materials to create a river in a bottle.

**Making and evaluating:** Create and evaluate a water filter.

**Making:** Creating a Trojan horse.

**Design, make and evaluate:** Make a model of the Parthenon, testing strength,

**Materials:** Design a rocket using different methods to blast off. Design and create paper mache planets. Phases of the moon head model

**Sewing:** Stitch a noughts and crosses button bag game to pass the time in your sell.



**All about:** River focus. Identifying famous rivers, deserts and mountains. Course of a river.

**Map Skills:** Journey focus. Plan a journey to Mexico/Thailand or a destination along a famous river.

**Locational Place knowledge:** where in the world is Greece? Which continent?

**Mapping:** where are Ancient Greece's most important temples, theatres and historical monuments found?

**Mapping:** Images of Earth from Space.

**Locating:** Dick Turpin burial ground. Counties.



**Change:** Explain how locality has changed over time - Barnsley heritage trail.

**Life today:** Explain changes in history impacted life today – less industry cleaner rivers more wildlife .

**Ancient Greece:** Time lines and comparing Ancient Greece with modern-day Greece, explaining how it has changed over time.

**What it was like:** How changes of history impacted upon our lives today. Parliament affects decision making

**Chronology:** timeline of different historical space endeavours and discoveries. How things have changed/stayed the same. Flat/spherical make

**Research:** Predict how an instrument of torture was used. How crime and punishment has changed over time.



**Travelling around town:** Link to geog focus. A walk to the river.

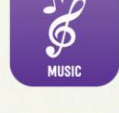
**Travelling around town:** Link to geog focus. A walk to the river.

**What do I do in my spare time?**

**Eating Out**

**What do I do in my spare time?** Names of planets, stars and moon in French.

**Eating Out**



**Music teacher:** Exploring sound , changing for effect. Play simple notes on a tuned instrument.

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**Appreciation:** Zorba link to guitar teacher.

**Composing:** Guitar – read and use musical notation.

**Appreciation:** Listen to Holst and the evaluate The Planets compositions. Guitar.

**Instrument:** Guitar - I can play sequences on a tuned instrument choosing the most appropriate tempo.



**Outdoor Adventure Unit:** Link to exploring local areas including river, journeys and travelling etc Using compass. Barnsley town centre trail.

**Dance:** Journey of dance. Rain dance. Mexican and Thai dance.

**Athletics:** Olympics Ancients Greeks and striking and filed games

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**Gymnastics:** Floor sequence to Holst.

**Net and Wall games** follow scheme



**Safety:** Water safety in the community and looking after the community.

**Healthy life styles:** Balanced diet and responding to changes, feelings associated with loss. (Kensuke's Kingdom – on an island)

**Healthy lifestyles and citizenship:** Mediterranean diet and democracy.

**Aspirations and economic wellbeing.** Understand different jobs have different paths.

**Getting on and Falling out – not blasting off:** Relationships – how to deal with difficulties.

**Healthy Lifestyles** Puberty and coming of age and the criminal justice system. How they manage their money.



Bible stories with water theme eg Baptism.

**Is the Christmas story true?**

**Values:** Ancient Greek Gods and Goddesses. (Plus Sikhism/Christinaity/Hinduism)

**Conveying beliefs:** Parthenon (Plus Sikhism/Christinaity/Hinduism)

**Values:** Creation vs big bang theory. (Plus Sikhism/Christinaity/Hinduism)

**Commitment to God:** Fear of God in history, link to punishment (Plus



**Living things and their habitats:** Classifying and sorting living things link to river life. Life cycles. Forces water resistance.

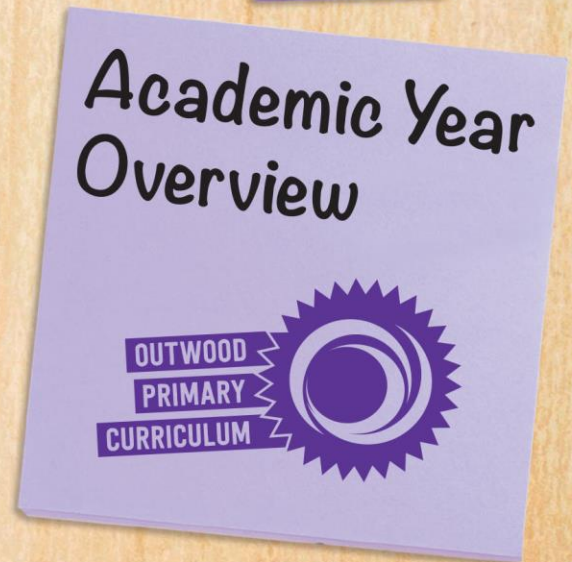
**Properties of materials:** Separating materials, reversible and irreversible changes. Water cycle.

**Forces:** Archimedes and water resistance and displacement.

**Forces:** Levers, pulleys and gears. Building the Pathenon. Changing of materials. Archimedes water displacement and screw

**Earth and Space:** describing the movements of the planets and the Earth; night and day. Forces: gravity.

**Forensic science:** Finger printing.



**Key Dates:**

Annual Routines:  
(5-9<sup>th</sup> Sept)  
**AU1** - Class expectations (18-22<sup>nd</sup> Dec)  
**AU2** - Christmas

Themed Events:  
(9-13<sup>th</sup> Oct)  
**AU1** – Explore – Outdoor Learning Event (6-10<sup>th</sup> Nov)  
**AU2** – Create – Arts Event (12-23<sup>rd</sup> Feb)  
**SP1** – Discover – British Values Event (19-23<sup>rd</sup> Mar)  
**SP2** – Imagine – Science Event (21-25<sup>th</sup> May)  
**SU1** – Invent – Enterprise/Invention Event (9-14<sup>th</sup> Jul)  
**SU2** – Inspire – Sport Health and Well-Being Event